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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR**  **FACULTY OF HUMANITIES**  **DEPARTMENT OF ENGLISH** | | | | |
| **Course title:** | **Academic writing I** | | **Course code:** | |
| **Study level, year of study, semester** | Undergraduate study | | Year of study: 2  semester:4 | |
| **Course instructor:** | Džemal Špago, assistant professor | | | |
| **Contact details:** | Consultation hours: every work day 9-10h  Office: Student Union building, 3rd floor  E-mail: dzemal.spago@unmo.ba | | | |
| **Class hours (per week):** | Lectures: 2 | Exercises: 1 | | Total: 3 |
| **ECTS:** | 6 ECTS | | | |
| **Degree:** | First cycle (four-year program), Department of English | | | |
| **Course status:** | Obligatory | | | |
| **Prerequisite courses:** | None | | | |
| **Course attendance limitations:** | None | | | |
| **Explanation of the assigned ECTS credits:** | In addition to 45 class hours, this course also includes individual work of students assigned by the course instructor in line with the syllabus. | | | |
| **Course objectives:** | The aim of this course is to introduce students to the basics of academic writing, organizing ideas, and structuring meaningful sentences, paragraphs and essays. Additionally, attention will be paid to spelling and punctuation rules in English. In order to achieve this, students are expected to read and write a lot of essays. | | | |
| **Description of specific and general competences / course outcomes** | Upon the successful completion of this course, students will:   * write well-structured essays in English * critically read essays * ask and answer relevant questions related to essays and essay-writing * select topics, ideas and arguments for essays * present their opinion in the form of different types of essays | | | |
| **General plan of activities:** | 1. Introduction to basic characteristics of essays - title, sentence and paragraphs  2. Spelling rules in English  3. Sentence structure - congruence of sentence elements  4. Sentence structure - conjunctions  5. Paragraph structure  6. Paragraph structure - complex sentences  7. Types of paragraphs  8. Midterm exam  9. Phases in essay writing  10. Essay structure - reading  11. Organization of essays  12. Argumentation in essay-writing  13. Logical grouping of ideas in essays  14. Types of essays  15. Revision, preparation for the final exam | | | |
| **Teaching methods and techniques:** | A combination of lecturing and practical activities with the use of IT (group and individual work) and work in a virtual classroom. | | | |
| **Other obligations of students (if any)** | Homework assignements (essays writing). | | | |
| **Grading:** | 1.Individual homework assignment (20%)  2. Midterm exam (20%)  3. Final exam (60 %) | | | |
| **Readings:** | 1. Alice, O. & Hogue, A. (1997). Introduction to Academic Writing (second edition). Longman  2. Alice, O. & Hogue, A. (2007). Introduction to Academic Writing (third edition). Longman  3. Folse, K. S., Kathleen Mahnke, M., Solomon Vestri, E. & Williams, L. (2003). Blueprints – Composition skills for academic writing. Houghton Mifflin Company  4. Other materials assigned by the course instructor. | | | |
| **Quality control:** | An anonymous poll conducted among the students. | | | |