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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR****FACULTY OF HUMANITIES****DEPARTMENT OF ENGLISH**  |
| **Course title:** | **Contemporary English I** | **Course code:**  |
| **Study level, year of study, semester**  | Undergraduate study | Year of study: 4semester:7 |
| **Course instructor:** | Džemal Špago, assistant professor |
| **Contact details:** | Consultation hours: every work day 9-10hOffice: Student Union building, 3rd floor E-mail: dzemal.spago@unmo.ba  |
| **Class hours (per week):** | Lectures: 2  | Exercises: 2 | Total: 4 |
| **ECTS:** | 5 ECTS |
| **Degree:** | First cycle (four-year program), Department of English |
| **Course status:** | Obligatory |
| **Prerequisite courses:** | None  |
| **Course attendance limitations:** | None  |
| **Explanation of the assigned ECTS credits:** | In addition to 60 class hours, this course also includes research that students individually conduct among other students of English from different years of study.  |
| **Course objectives:** | The aim of this course is to enable students to develop English language skills of writing and reading-comprehension at B2+ level of CEFR.  |
| **Description of specific and general competences / course outcomes**  | Upon the successful completion of this course, students will:* acquire English language skills at B2+ level of CEFR

, with special focus on writing and reading-comprehension * expand their vocabulary
* be able to independently research a topic
* improve presentation skills .
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| **General plan of activities:** | 1. Description of the planned activities, reading-comprehension; vocabulary building 2. Article reading and analysis; comprehension activities, vocabualry building 3. Use of collocations, multiple-choice activities *4.* Proofreading 5. Simplifying articles; discussions 6. Reading-comprehension; vocabulary building 7. First midterm exam8. Essay writing 9. Summarizing articles10. Synonyms 11. CV writing, Cover letter 12. Project 13. Second midterm exam14. Student Presentations - results of individual research15. Preparation for the final exam |
| **Teaching methods and techniques:** | A combination of lectures and practical activities.  |
| **Other obligations of students (if any)** | Homework assignment (individual research and presentation of the obtained results).  |
| **Grading:** | 1. Midterm exam (20%)2. Individual research and presentation (30%)3. Final exam (50%) |
| **Readings:** | Adams, Marilyn Jager (1994).*Beginning to read: thinking and learning about print*. Cambridge, Mass: MIT PressPressley, Michael (2006). *Reading instruction that works: the case for balanced teaching*. New York: Guilford PressOshima, A. & Hogue, A. (1997). *Introduction to Academic Writing*, Longman[Vocabulary Instruction and Reading comprehension](http://www.ericdigests.org/1998-1/vocabulary.htm) - From the ERIC Clearinghouse on Reading English and Communication[*http://www1.aucegypt.edu/academic/writers/*](http://www1.aucegypt.edu/academic/writers/)*http://www.howtowriteanessay.com/*Other materials assigned by the course instructor. |
| **Quality control:** | An anonymous poll conducted among the students.  |