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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR**  **FACULTY OF HUMANITIES**  **DEPARTMENT OF ENGLISH** | | | | |
| **Course title:** | **Contemporary English I** | | **Course code:** | |
| **Study level, year of study, semester** | Undergraduate study | | Year of study: 4  semester:7 | |
| **Course instructor:** | Džemal Špago, assistant professor | | | |
| **Contact details:** | Consultation hours: every work day 9-10h  Office: Student Union building, 3rd floor  E-mail: [dzemal.spago@unmo.ba](mailto:dzemal.spago@unmo.ba) | | | |
| **Class hours (per week):** | Lectures: 2 | Exercises: 2 | | Total: 4 |
| **ECTS:** | 5 ECTS | | | |
| **Degree:** | First cycle (four-year program), Department of English | | | |
| **Course status:** | Obligatory | | | |
| **Prerequisite courses:** | None | | | |
| **Course attendance limitations:** | None | | | |
| **Explanation of the assigned ECTS credits:** | In addition to 60 class hours, this course also includes research that students individually conduct among other students of English from different years of study. | | | |
| **Course objectives:** | The aim of this course is to enable students to develop English language skills of writing and reading-comprehension at B2+ level of CEFR. | | | |
| **Description of specific and general competences / course outcomes** | Upon the successful completion of this course, students will:   * acquire English language skills at B2+ level of CEFR   , with special focus on writing and reading-comprehension   * expand their vocabulary * be able to independently research a topic * improve presentation skills . | | | |
| **General plan of activities:** | 1. Description of the planned activities, reading-comprehension; vocabulary building  2. Article reading and analysis; comprehension activities, vocabualry building  3. Use of collocations, multiple-choice activities  *4.* Proofreading  5. Simplifying articles; discussions  6. Reading-comprehension; vocabulary building  7. First midterm exam  8. Essay writing  9. Summarizing articles  10. Synonyms  11. CV writing, Cover letter  12. Project  13. Second midterm exam  14. Student Presentations - results of individual research  15. Preparation for the final exam | | | |
| **Teaching methods and techniques:** | A combination of lectures and practical activities. | | | |
| **Other obligations of students (if any)** | Homework assignment (individual research and presentation of the obtained results). | | | |
| **Grading:** | 1. Midterm exam (20%)  2. Individual research and presentation (30%)  3. Final exam (50%) | | | |
| **Readings:** | Adams, Marilyn Jager (1994).*Beginning to read: thinking and learning about print*. Cambridge, Mass: MIT Press  Pressley, Michael (2006). *Reading instruction that works: the case for balanced teaching*. New York: Guilford Press  Oshima, A. & Hogue, A. (1997). *Introduction to Academic Writing*, Longman  [Vocabulary Instruction and Reading comprehension](http://www.ericdigests.org/1998-1/vocabulary.htm) - From the ERIC Clearinghouse on Reading English and Communication  [*http://www1.aucegypt.edu/academic/writers/*](http://www1.aucegypt.edu/academic/writers/)  *http://www.howtowriteanessay.com/*  Other materials assigned by the course instructor. | | | |
| **Quality control:** | An anonymous poll conducted among the students. | | | |