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| **DŽEMAL BIJEDIĆ UNIVERSITY MOSTAR**  **TOURISM STUDIES** | | | | |
| **Course title:** | **Contemporary English Language II** | | **Course ID: 0000** | |
| **Study level, year of study, semester** | First cycle | | year: IV / semester: VIII | |
| **Course instructor:** | Dr. Adi Maslo, Assistant Professor | | | |
| **Contact details:** | Address: Fakultet humanističkih nauka Univerziteta „Džemal Bijedić“ u Mostaru E-mail: adi.maslo@unmo.ba | | | |
| **Total number of classes:** | Weekly number of lectures: 2 | Weekly number of exercises: 2 | | Total number: 60 |
| **ECTS Credits:** | 5 ECTS | | | |
| **Department:** | English language and literature | | | |
| **Course status:** | Obligatory | | | |
| **Prerequisites for taking the course:** | Contemporary English Language I | | | |
| **Course attendance limitations:** | Student of English language | | | |
| **Explanation ECTS credits:** | This course is devised to enable students to develop listening comprehension skills and speaking skills on a B2+ level of the CEF scale. After successful completion of the course, students will be able to use language on that level. | | | |
| **Course objectives:** | * Developing language skills of listening and speaking on a B2+ level * Expanding vocabulary * Discussion on socially and culturally relevant topics | | | |
| **Explanation of general and specific competences / outcomes:** | Upon successful completion of this course students will be able to:   * Understand spoken English language * Understand and follow lectures in English * Use English language in different communication situations   Besides, students will learn about English language communities, master more complex linguistic skills, and culture of a society | | | |
| **Plan of activities:** | 1. Course description; students answer questions, vocabulary expansion 2. Students listen to video excerpts of native speakers, take notes, answer questions; expanding vocabulary 3. Understanding implications; vocabuary 4. Understanding huomr / irony 5. Understanding context, linguistic and non-linguistic; understanding the importance of accent and intonation 6. Understanding slang; expanding vocabulary 7. Preparation and mid-term 8. Students read short artices, listen short lectures 9. Idiomatic expressions and collocations 10. Discussion 11. Presentation skills 12. Current topics – listening comprehension; discussion 13. Using language in different situations of communication 14. Preparation for exam 15. Final exam | | | |
| **Teaching methods and means:** | Lectures, individual work, discussions, pair work, group work | | | |
| **Other obligation of students:** | Class attendance, presentation | | | |
| **Grading:** | 1. assignments – 30%  2. mid-term exam – 20%  3. Final exam – 50% | | | |
| **Readings:** | 1. Frank, M. (updated). *Modern English -* *A Practical Reference Guide.* Regents/Prentice-Hall  2. Graver, B.D. (updated). *Advanced English Practice*, Oxford University Press  3. Carter, R. & McCarthy, M. (2006). *Cambrige Grammar of English – A Comprehensive Guide: Spoken and Written English Grammar and Usage*  <http://www.literacynet.org/cnnsf/archives.html> | | | |
| **Quality control:** | Anonymous poll among students | | | |