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| **DŽEMAL BIJEDIĆ UNIVERSITY MOSTAR**  **TOURISM STUDIES** | | | | |
| **Course title:** | **CONTEMPORARY ENGLISH LANGUAGE II** | | **Course ID: ST111** | |
| **Study level, year of study, semester** | First cycle | | year: I / semester: II | |
| **Course instructor:** | Dr. Adi Maslo, Assistant Professor | | | |
| **Contact details:** | Address: Fakultet humanističkih nauka Univerziteta „Džemal Bijedić“ u Mostaru E-mail: adi.maslo@unmo.ba | | | |
| **Total number of classes:** | Weekly number of lectures: 2 | Weekly number of exercises: 2 | | Total number: 60 |
| **ECTS Credits:** | 5 ECTS | | | |
| **Degree:** | Bachelor of Tourism Management | | | |
| **Course status:** | Obligatory | | | |
| **Prerequisites for taking the course:** | Contemporary English Language I | | | |
| **Course attendance limitations:** | Only for students of Tourism Studies | | | |
| **Explanation ECTS credits:** | The number of ECTS points accounts for the number of classes necessary for fulfilment of course duties and preparation for exam. | | | |
| **Course objectives:** | - Developing practical language skills of speaking and listening comprehension in English language on a B1+ level of the CEF scale  - Expanding vocabulary with a focus on tourism register by using relevant materials for toursim | | | |
| **Explanation of general and specific competences / outcomes:** | After successful completion of the course, students will be able to:   * Develop speaking and listening comprehension skills of a B1+ level, * Expand vocabulary and master basic grammar rules of English, * Acquire useful knowledge relevant for tourism * Improve communication skills * Acquire presentation skills | | | |
| **Plan of activities:** | ***Note: all texts/articles used in the course are on a B1+ level of the CEF scale and are relevant for the tourism register***   1. Vocabulary and speaking skills 2. Role-play – simulation of conversations in a specific context (reception of a hotel, tourist destination, phone call etc.) 3. Watching videos connected to tourism register; retelling, discussion, vocabulary expansion 4. Listening comprehension: vocabulary expansion 5. Idiomatic expressions pertaining to tourism register 6. Polite expressions in English 7. Presentation skills; students present on assigned topics (tourism related) 8. Creating video material: students create an original video on a topic on tourism; content analysis 9. Preparation for final exam | | | |
| **Teaching methods and means:** | 1. Individual work 2. Pair work 3. Group work 4. Presentation 5. Simulation of speaking scenarios | | | |
| **Other obligation of students:** | Homework assignments – presentations and video creation | | | |
| **Grading:** | 1. Homework assignments – 30%  2. Mid-term exam – 20%  3. Final exam – 50% | | | |
| **Readings:** | 1. Frank, M. (updated). *Modern English -* *A Practical Reference Guide.* Regents/Prentice-Hall  2. Graver, B.D. (updated). *Advanced English Practice*, Oxford University Press  3. Carter, R. & McCarthy, M. (2006). *Cambrige Grammar of English – A Comprehensive Guide: Spoken and Written English Grammar and Usage*  <http://www.literacynet.org/cnnsf/archives.html> | | | |
| **Quality control:** | Anonymous poll among students | | | |