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| **DŽEMAL BIJEDIĆ UNIVERSITY MOSTAR**  **TOURISM STUDIES** | | | | |
| **Course title:** | **English Language in Use** | | **Course ID: 0000** | |
| **Study level, year of study, semester** | First cycle | | year: I / semester: II | |
| **Course instructor:** | Dr. Adi Maslo, Assistant Professor | | | |
| **Contact details:** | Address: Fakultet humanističkih nauka Univerziteta „Džemal Bijedić“ u Mostaru E-mail: adi.maslo@unmo.ba | | | |
| **Total number of classes:** | Weekly number of lectures: 2 | Weekly number of exercises: 2 | | Total number: 60 |
| **ECTS Credits:** | 6 ECTS | | | |
| **Department:** | English language and literature | | | |
| **Course status:** | Obligatory | | | |
| **Prerequisites for taking the course:** | None | | | |
| **Course attendance limitations:** | None | | | |
| **Explanation ECTS credits:** | The planned number of students’ working hours is 130. Sixty will be conducted in class whereas the remaining hours are meant for students’ own course-related activities. | | | |
| **Course objectives:** | This course has the intention to establish core students’ proficiency in language skills. Knowledge acquired in Morphology I is used in this course, with an emphasis on language production i.e. speech and writing, and extra reading exercises. | | | |
| **Explanation of general and specific competences / outcomes:** | Upon successful completion of this course students will be able to:   * Understand spoken English on an A2 level of the CEF scale * Read and write on A2 level, following guidelines in writing short written forms (paragraphs, essays etc.) * Have oral communication in controlled conditions and familiar topics on A2 level * Establish independence in using the skills acquired in an amount that makes sure further development is given | | | |
| **Plan of activities:** | 1. Lexis 2. Introducing yourself in English 3. Description – family, people 4. Geographic location – text 5. Job interview – oral communication 6. Short story – text 7. Shopping – dialogue 8. Asking for and giving instructions 9. Forming and expressing opinion 10. Writing a paragraph 11. Writing a summary 12. Essay 13. Presentation and discussion – 1st group 14. Presentation and discussion – 2nd group 15. Presentation and discussion – 3rd group | | | |
| **Teaching methods and means:** | Lectures, exercises, presentations | | | |
| **Other obligation of students:** | Homework assignments presented in class | | | |
| **Grading:** | 1. In-class activity – 10%  2. Group presentation – 20%  3. Final exam – 70% | | | |
| **Readings:** | 1.selected texts  2. Ready to write, Karen Blanchard/Christine Root, Longman 2003  3. Dictionary of English Language and Culture, Longman, 2005 | | | |
| **Quality control:** | Anonymous poll among students | | | |