



# IROMAG

*Incomings edition*



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Second-year students of the Faculty of Civil Engineering visited design offices in Mostar on January 9, 2026, accompanied by Prof. Dr. Merima Sahinagic-Isovic, as part of the Professional Project I course.

During the visit, the students engaged with professional practice and explored real project workflows, working environments, and key challenges in civil engineering. Through this hands-on experience, they connected theoretical knowledge gained at the university with real-world engineering practice.

# ERASMUS+ PRESENTATION-FACULTY OF EDUCATION

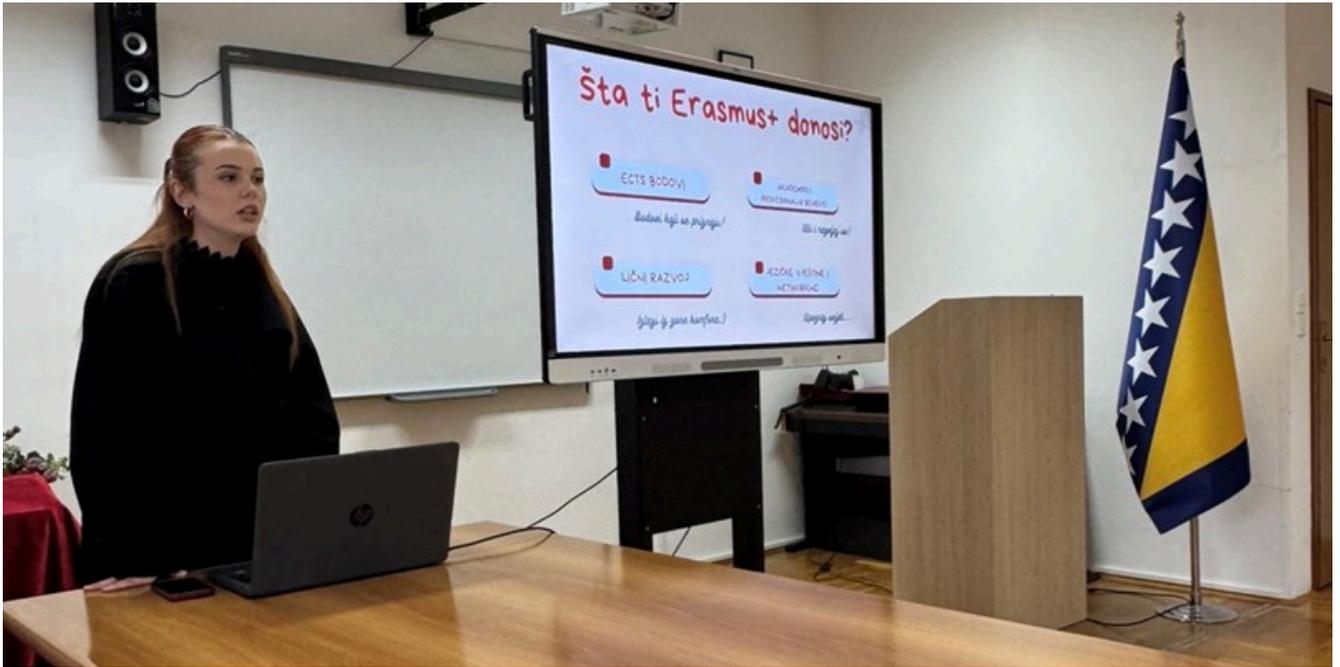
By IROUNMO

On 7 January 2026, the Faculty of Education at the Dzemal Bijedic University of Mostar hosted an informative presentation on Erasmus+ exchange programmes, aiming to introduce students to opportunities for international mobility and for gaining academic and professional experience abroad.

The organizers delivered the presentation in cooperation with the Vice-Rector for International Cooperation, Prof. Dr. Rijad Novakovic, Assistant Amel Jazvin, Prof. Dr. Esved Kajtaz, and Prof. Dr. Denis Vuk. Students from the Department of Sport and Health, as well as students from the Interior Design program, participated in the presentation.

The presenters introduced students to key information about Erasmus+ mobility opportunities, application requirements, and procedures, and shared practical advice related to participating in exchange programs.





# STUDENT CAMPAIGN FOR INCLUSIVE CENTER IN JABLANICA

By IROUNMO

Fourth-year Economics students, Amna Zahirovic and Dzenana Scuk from Jablanica, decided to launch a donation campaign as part of their Marketing course. Their campaign aims to fund the construction and equipment of the first inclusive center in Jablanica, which they plan to name 'Be My Friend.'

They developed the idea for the center, inspired by the story of Sanita and her brother Irhad, a boy with autism, who motivated them to act and contribute to their local community.

Their campaign attracted media attention, and Amna and Dzenana participated in filming a report for BHRT television, which allowed them to present their project to a wider audience.



# FEEL BOSNIAN BEAUTY

By IROUNMO

Third-year Tourism Studies students Sanina Cukas, Lejla Memic, and Esmā Jazic implemented the 'Feel Bosnian Beauty' project with the aim of introducing pupils to the natural, cultural, and historical values of Bosnia and Herzegovina and raising awareness of the importance of domestic tourism. The students carried out the project at the Second Primary School in Konjic, where pupils learned about tourist destinations in Bosnia and Herzegovina through educational and interactive activities. As part of the project, the students delivered a presentation, after which pupils took part in an interactive quiz and educational games tailored to their age. In the final phase of the project, the students conducted a survey among the pupils. The results showed strong interest in the presented content and topics, highlighting the importance of introducing children to the tourism potential of Bosnia and Herzegovina.



# SKIING 2026

By IROUNMO

Third- and fourth-year students of the Department of Sport and Health will stay on Mount Bjelasnica from January 12 to 16, 2026, as part of field classes for the courses Skiing I and Skiing II. During this period, the program delivers practical training in alpine skiing on ski slopes under winter conditions. Throughout the field classes, students practice basic and advanced skiing techniques and learn how to use skiing equipment properly.

Prof. Dr. Almir Popo, Prof. Dr. Damir Djedovic, and Prof. Dr. Adi Palic conduct the field classes.



# BRIDGE BETWEEN CULTURES

By IROUNMO

As part of the teaching process at the Tourism Studies Program of the Dzemal Bijedic University of Mostar, students implemented the project 'Bridge Between Cultures' within the course Project Management in Tourism.

Third-year Tourism student Salma Suta carried out the project under the mentorship of Prof. Dr. Nikola Papac and Senior Teaching Assistant Lejla Skaljcic Tanovic, MA.

The project aimed to strengthen intercultural dialogue, connect the local and international communities, and promote Mostar as a city open to diverse cultures.

Through an interactive workshop, a knowledge quiz, and a panel discussion, UWC Mostar students exchanged experiences, views, and ideas about life in Mostar, their sense of belonging, and opportunities for future cooperation with the University.

Such projects highlight the importance of practical teaching, project-based learning, and active student involvement in addressing challenges in contemporary tourism and the local community.



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