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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR**  **FACULTY OF HUMANITIES**  **ENGLISH DEPARTMENT** | | | | |
| **Course:** | **Teaching practice** | | **Code: 0000** | |
| **Level, study year, semester** | Cycle I | | year IV / Semester VIII | |
| **Professor:** | Prof. dr. EdinaŠpago-Ćumurija | | | |
| **Contact:** | Office hours: every day during work hours Office: 3rd floor, Student Union buiding  E-mail: edina@unmo.ba Tel.:063 345 935 | | | |
| **Total number of hours:** | Lectures/week: 1 | Exercises/week: 2 | | Total number of hours: 45 |
| **ECTS value:** | 6 ECTS | | | |
| **Home qualification:** | English department I cycle | | | |
| **Course status:** | Obligatory | | | |
| **Course prerequisits:** | Teaching methodology I | | | |
| **Access restrictions:** | / | | | |
| **ECTS value description:** | During this course, students will start applying theoretical knowledge acquired in the previous semester. Students will combine teaching classes, practical teaching practice in schools, and research on topics covered in the first semester. Students work in groups and write papers, in ca 80 hours. | | | |
| **Course aims:** | During this semester, student learn about team work, and explore teaching techniques, community oriented teaching etc.. | | | |
| **General and specific competences (skills and knowledge)/learning outcomes:** | Upon completion of the course, students will:   * aply theoretical teaching methdology knowledge in practice * work as a member of a team, considering factors that influence teaching process under certain conditions * do research focusing on certain topic and anylize it, reaching relevant results * present results of their own research on selected topics, using technology | | | |
| **Indicative syllabus content:** | 1. Class and its organization  2. Oral approach  3. Reading and writing in EFL teaching  4. Presenting and testing knowledge of lexicon  5. Speaking exercises in EFL teaching  6. Written exercises  7. School assignments  8. Homework assignments  9. Planning in the teaching process  10. Daily preparation for teaching  11. Skills and knowledge  12. Technical aids in teaching  13. E-learning  14. Cooperation of school and community  15. Teaching and technology | | | |
| **Learning delivery:** | Lectures, exercises, discussion, student practice, student presentations. | | | |
| **Additional requirements for students (if any):** | Students work in groups, on research which is to be presented also in groups. Students also teach one class individually. | | | |
| **Assessment rationale (in %):** | Research work 25% , one class in school 30%, final exam 45% . | | | |
| **Essential reading:** | 1. Mustafa Tanović, Savremena nastava stranih jezika - teorija i praksa I, Svjetlost, 1972.  2. . Mustafa Tanović, Savremena nastava stranih jezika - teorija i praksa II, Svjetlost, 1972.  3. Naum Dimitrijević, Metod u početnoj nastavi stranih jezika, Beograd, 1966.  4. Ivone Vrhovec, Savremena kretanja u nastavi stranih jezika  4. English Language Teaching Methodology, <http://www.englishraven.com/methodology.html> | | | |
| **Quality assurance:** | Student poll. | | | |