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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR****FACULTY OF HUMANITIES****DEPARTMENT OF ENGLISH**  |
| **Course title:** | **Communication skills II** | **Course code:**  |
| **Study level, year of study, semester**  | Undergraduate study | Year of study: 3semester:5 |
| **Course instructor:** | Džemal Špago, assistant professor |
| **Contact details:** | Consultation hours: every work day 9-10hOffice: Student Union building, 3rd floor E-mail: dzemal.spago@unmo.ba |
| **Class hours (per week):** | Lectures: 2  | Exercises: 2 | Total: 4 |
| **ECTS:** | 6 ECTS |
| **Degree:** | First cycle (four-year program), Department of English |
| **Course status:** | Obligatory |
| **Prerequisite courses:** | Communication skills I |
| **Course attendance limitations:** | None  |
| **Explanation of the assigned ECTS credits:** | The aim of this course is to enable students to develop the language skills of speaking and listening-comprehension at B2 level of CEFR. Students are expected to master these language skills at B2 level of CEFR upon the completion of the course. |
| **Course objectives:** | The aims of this course are:* develop English language skills of speaking and listening-comprehension at B2 level of CEFR
* expanding vocabulary
* discussions related to social and cultural content, with the aim of improving communication skills in English
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| **Description of specific and general competences / course outcomes**  | Upon the successful completion of this course, students will:* understand and successfully use spoken English at B2 level of CEFR
* use English at B2 level of CEFR in different communicative situations
* improve their communication skills
* expand their vocabulary
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| **General plan of activities:** | 1. description of the planned activities; vocabulary activities; listening comprehension 2. watching movie clips followed by discussions and comprehension activities; vocabulary activities 3. discussions, listeing-comprehension, vocabulary 4. Understaning humor and irony 5. Recognizing implied messages in conversation; watching video clips, discussions 6. Understanding slang 7. First midterm exam8. Homonymy and homography, use of idiomatic expressions 9.Neologisms and euphemisms in English 10. Discussions 11. Student presentations 12. Debate 13. Second midterm exam14. Communication skills in different speech situations 15. Revision, preparation for the final exam |
| **Teaching methods and techniques:** | A combination of lecturing and practical activities with the use of IT (group and individual work), discussions, debates. |
| **Other obligations of students (if any)** | Homework assignment (presentations).  |
| **Grading:** | 1.Individual homework assignment (10%)2. First midterm exam (20%)3. Second midterm exam (20%)3. Final exam (50 %)  |
| **Readings:** | 1. Frank, M. (updated). *Modern English -* *A Practical Reference Guide.* Regents/Prentice-Hall 2. Graver, B.D. (updated). *Advanced English Practice*, Oxford University Press 3. Carter, R. & McCarthy, M. (2006). *Cambrige Grammar of English – A Comprehensive Guide: Spoken and Written English Grammar and Usage*<http://www.literacynet.org/cnnsf/archives.html>Other materials assigned by the course instructor. |
| **Quality control:** | An anonymous poll conducted among the students.  |