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| **DZEMAL BIJEDIC UNIVERSITY OF MOSTAR**  **FACULTY OF HUMANITIES**  **ENGLISH DEPARTMENT** | | | | |
| **Course:** | **Teaching methodology (EFL)** | | **Code: 0000** | |
| **Level, study year, semester** | cycle I | | year IV / Semester VIII | |
| **Professor:** | Prof. dr. EdinaŠpago-Ćumurija | | | |
| **Contact:** | Office hours: every day during work hours Office: 3rd floor, Student Union buiding  E-mail: edina@unmo.ba Tel.:063 345 935 | | | |
| **Total number of hours:** | Lectures/week: 2 | Exercise/week: 2 | | Total hours: 60 |
| **ECTS value:** | 6 ECTS | | | |
| **Home qualification:** | English department I cycle | | | |
| **Course status:** | Obligatory | | | |
| **Course prerequisits:** | / | | | |
| **Access restrictions:** | / | | | |
| **ECTS value description:** | The first semester is intended for acquiring of theoretical knowledge as a preparation for practical work in the second semester in the course on Student teaching practice, so part of the course is in-class hours, ca 60 sati, and the rest is student work. | | | |
| **Course aims:** | In addition to the history of teaching methodology and methods and approaches, this course introduces teching-methodology as a future profession of our students, emphasizing its humanistic and pedagogical importance, together with other bracnhces of applied linguistics. | | | |
| **General and specific competences (skills and knowledge)/learning outcomes:** | Upon completion of the course, students will:   * understand importance of teaching methodology in the community * recognize and understand different approaches to teaching English * analyze a class individually and identify approach and mistakes * be ready for independent teaching to elemnetary and high school students | | | |
| **Indicative syllabus content:** | 1. Teaching methodology as an applied discipline  2. Teaching methdology and other disciplines  3. Theoretical thoughts that influenced teaching methodology  4. Grammar-translation method  5. Direct method  6. Combined method  7. Communicative approach to teaching of EFL  8. Modern approaches to teaching (suggestopedia, silent method)  9. ATS method  10. Total Physical Response method  11. Motivation  12. Creativity  13. Factors in teaching of foreign languages  14. Teacher as a factor in teaching  15. Inclusive teaching – a new model in B&H | | | |
| **Learning delivery:** | Lectures, exercises, discussion | | | |
| **Additional requirements for students (if any):** | Student writes one seminar paper and takes oral exam. | | | |
| **Assessment rationale (in %):** | Seminar paper 20% of grade, and final exam up to 80% points. | | | |
| **Essential reading:** | 1. Mustafa Tanović, Savremena nastava stranih jezika - teorija i praksa I, Svjetlost, 1972.  2. Mustafa Tanović, Savremena nastava stranih jezika - teorija i praksa II, Svjetlost, 1972.  3. Naum Dimitrijević, Metod u početnoj nastavi stranih jezika, beograd, 1966.  4. Ivone Vrhovec, Savremena kretanja u nastavi stranih jezika  4. English Language Teaching Methodology, http://www.englishraven.com/methodology.html | | | |
| **Quality assurance:** | Student poll. | | | |